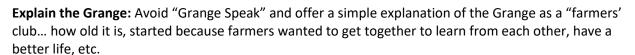
Outline of a Basic Presentation

This is a very basic presentation. For more tips and suggestions for working with the kids, see the document "Valley Grange Talks with Kids."

Introductions: Quickly introduce all Grangers and Guests present... the safe method is to use proper last names.

Expectations: Review your expectations of the students... raise your hand before speaking, etc.



Farmers and Grangers must be good stewards: Letter the word on the board. That's probably a word that most of you don't know yet... what do we do? We could look it up if we had a dictionary! Explain that the Grange has a dictionary for each student—it will be theirs to keep forever.

Distribute Dictionaries so everyone can look up "steward": Expect things to get loud and lots of excitement. Give the kids some time to find the word... walk around, offer help, encourage them to help each other.

Call them back together: One student reads the definition. Be prepared to help and explain. You can either call on the first person who found the word or ask the teacher to choose someone. Talk about what being a good steward means. Bridge to the point that the Grange is trying to be a good steward of our resources by providing the dictionary, then create that they will be good stewards by taking good care of their new dictionaries. As an example, remind them to write their name in the space provided so they don't get mixed up.

Ask them what they learned... this is certainly optional and should be done very quickly. Just accept answers, avoid comments and corrections. It will likely get repetitious quickly, signaling it's time to be finished.

Thank the kids for letting you come and reminding them to be good stewards and take good care of their dictionaries.

The most important "rule" is to have fun with the kids and make sure they enjoy your visit.



